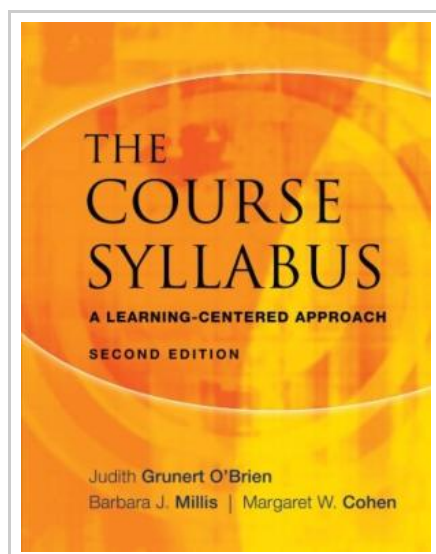




The Course Syllabus: A Learning-centered Approach (2nd Revised edition)

By Judith Grunert O'Brien, Barbara J. Millis, Margaret W. Cohen, Robert M. Diamond

John Wiley and Sons Ltd. Paperback. Book Condition: new. BRAND NEW, The Course Syllabus: A Learning-centered Approach (2nd Revised edition), Judith Grunert O'Brien, Barbara J. Millis, Margaret W. Cohen, Robert M. Diamond, When it was first published in 1997, The Course Syllabus became the gold standard reference for both new and experienced college faculty. Like the first edition, this book is based on a learner-centered approach. Because faculty members are now deeply committed to engaging students in learning, the syllabus has evolved into a useful, if lengthy, document. Today's syllabus provides details about course objectives, requirements and expectations, and also includes information about teaching philosophies, specific activities and the rationale for their use, and tools essential to student success.



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